



Elements of Interpretation

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Center for the Advancement of Spatial Informatics Research and Education (ASPIRE)

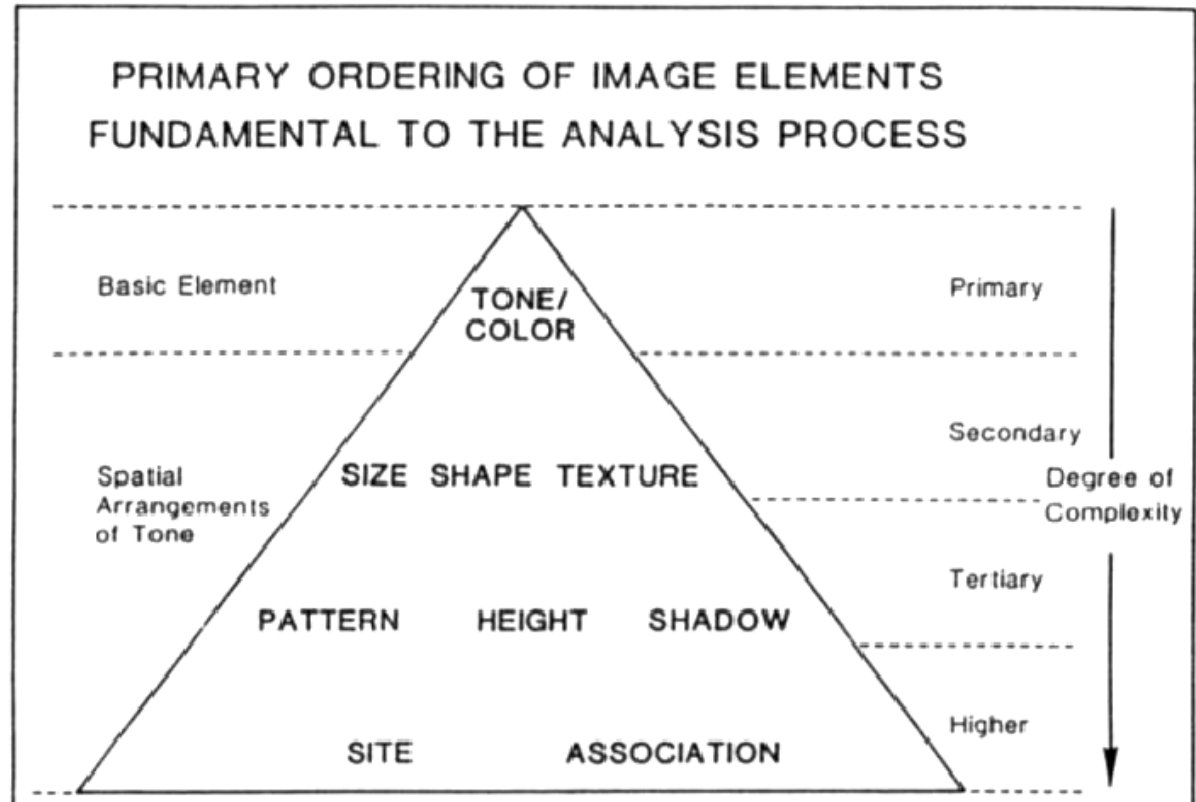
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Basics of Image Interpretation

- ◇ “The act of examining photographic images for the purpose of identifying objects and judging their significance.” (Colwell, 1997)
- ◇ Uses:
 - ◇ Military
 - ◇ Land use management
 - ◇ Urban planning
 - ◇ Historians
 - ◇ Wildlife research
 - ◇ Etc.
- ◇ Human ability still supersedes computer ability in many dimensions of interpretation

Elements of Image Interpretation

- ◇ Tone/Color
- ◇ Size
- ◇ Shape
- ◇ Texture
- ◇ Pattern
- ◇ Shadow
- ◇ Site
- ◇ Association



Element – Tone/Color

- ◇ Tone: the lightness or darkness of a region (e.g. light grey vs dark grey)
- ◇ Color: the hue, value, and chroma of a region (e.g. green vs brown)

- ◇ Human vs. Computer Ability
 - ◇ Human: poor
 - ◇ Computer: excellent



Element – Size

- ◇ Size: the dimensions of an object or image component

 - ◇ Relative

 - ◇ Absolute

- ◇ Function of scale



Element – Shape

- ◆ Shape: an object's geometric form, structure, or outline
- ◆ Manmade shapes:
 - ◆ Straight edges
 - ◆ 90 degree angles
 - ◆ Regularity
- ◆ Natural shapes:
 - ◆ Diffuse edges
 - ◆ irregular



Element – Texture

- ◇ Texture: the arrangement and repetition of variation in tone/color (i.e. apparent “roughness” or “smoothness” of a region)
- ◇ Rough textures
 - ◇ “Mottled” appearance
 - ◇ Abrupt change in grey/color level
- ◇ Smooth textures
 - ◇ Uniform appearance
 - ◇ Few or gradual changes in grey/color level



Element – Pattern

- ◇ Pattern: the recurring arrangement of discernable objects within a region
 - ◇ Systematic/regular
 - ◇ Random
 - ◇ Linear
 - ◇ Circular
 - ◇ Etc.
- ◇ Scale independent



Element - Shadow

- ◊ Shadow: solar illumination from an angle outside the zenith, which projecting the object's outline onto ground nearby
- ◊ Can reveal the vertical shape of an object
- ◊ Careful of distortions!
- ◊ Can cause problems for other objects



Element – Site

- ◆ Site: the characteristics of an object's location in relation to physical features (e.g. elevation, slope, adjacency to water etc.) or cultural features (e.g. transportation, utilities etc.)
 - ◆ How an object is situated in relation to terrain features or human features
- ◆ Useful when combined with additional knowledge:
 - ◆ A certain crop type grows only on shady hillsides
 - ◆ A hydroelectric plant should be in close proximity to a large river
 - ◆ An observatory will be located on a hilltop or open plain



Element – Association

- ◆ Association: the combination of recognizable features or objects in proximity to the target of interest
- ◆ Related phenomena give clues about the use or characteristics of an area/object
 - ◆ E.g. combination of playing fields, parking lots, and clusters of moderately sized buildings together within a residential area typically indicates the presence of a school
- ◆ Especially useful for interpreting anthropogenic settings (human-made)
- ◆ Human vs Computer ability
 - ◆ Human: excellent
 - ◆ Computer: poor

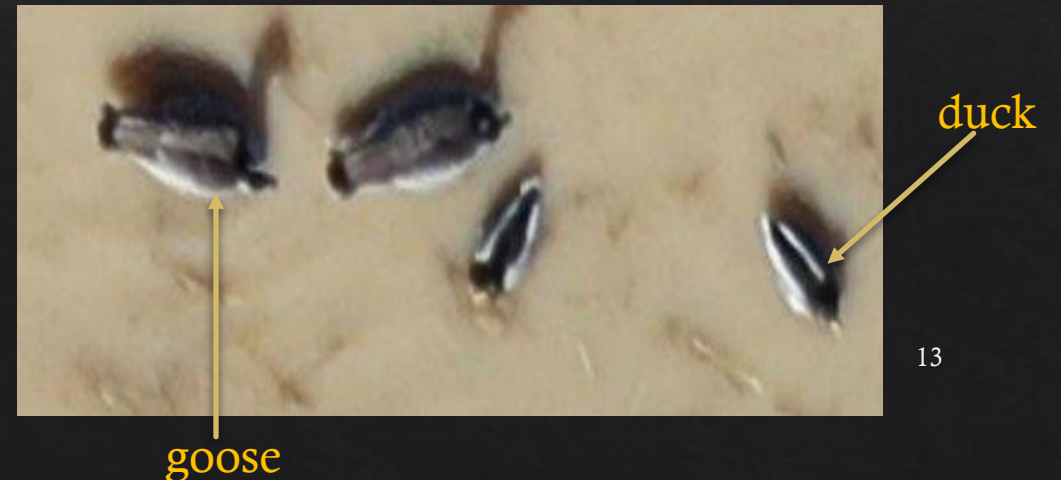
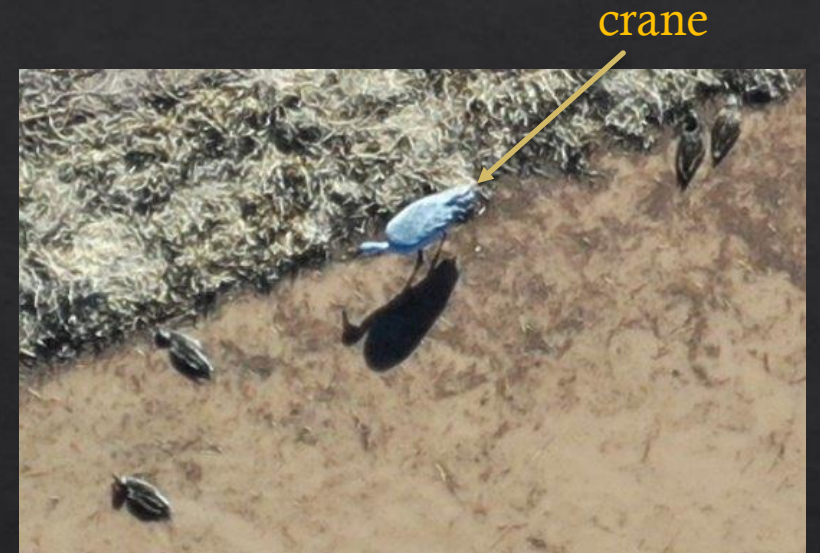


Practice



Application for Waterfowl Identification

- ◈ Tone/Color: Different species have unique markings and coloration which can be used to tell them apart
- ◈ Size: ducks < geese < cranes
- ◈ Shape: Cranes tend to be elongated whereas ducks are compact and round, and geese are somewhere in the middle
- ◈ Shadow: Can reveal long neck (not duck) or long spindly legs (crane)
- ◈ Association: waterfowl tend to cluster together, often in species-specific groups



Lab Exercise

- ◆ Learning Objectives:
 - ◆ Describe how the fundamental elements of interpretation contribute to the identification of image contents
 - ◆ Develop the basic skills required to successfully interpret remotely sensed images of waterfowl
 - ◆ Contribute to citizen science efforts by producing a set of accurately labelled aerial waterfowl images on the Zooniverse online platform

- ◆ Approximate time needed: 1 - 2 hours

Software and Data Info

- ◆ Software: Zooniverse (no download needed!)
 - ◆ Web-based training data platform accessible at:
<https://www.zooniverse.org/projects/rowan-aspire/drones-for-ducks>
- ◆ Data:
 - ◆ Drone imagery taken from Bosque del Apache and Maxwell National Wildlife Refuges from November 6th, 2018 to November 27th, 2018
 - ◆ Platform: DJI Mavic (BdA); Sensefly EBEE+ (Maxwell)
 - ◆ Sensor: Hasselblad L1D-20c (BdA); Sensefly S.O.D.A (Maxwell)
 - ◆ Ground Sampling Distance (cm/px): 0.94 (BdA); 1.1 (Maxwell)